

NEW FRONTIERS in Literacy

What Our Research Shows

94% of learners cited improved study skills



Measuring the impact of our literacy programs is central to Frontier College's commitment to help learners reach their potential. Our research, acquired from reading assessments of program participants, focus groups, literature reviews and research studies in partnership with universities and the Ontario Ministry of Education, shows that learners are benefitting from Frontier College's one-to-one tutoring programs.

Our network of literacy tutors focuses on student achievement by helping children and youth improve their literacy and study skills. Among our findings:

- Children's reading comprehension and fluency significantly increased as a result of literacy tutoring by adult volunteers
- Tutoring helped raise the literacy skills of children living in poverty
- Trained tutors helped children become successful readers
- Curriculum-based tutoring was associated with better literacy learning outcomes
- Informal styles of tutoring produced better readers
- After school and summer programs led to positive outcomes of tutoring
- 94% of learners in grades 7-12 cited improved study skills*
- Over 80% of parents state that children's reading skills improved
- Over 80% of parents say their children read more often and are more interested in books*

* Ontario data. More information about our research can be found at www.research-works.ca/TutorReview.htm or contact editor@newfrontiers.ca or call (416) 923-3591 or 1-800-555-6523 ext. 308

Our community partnerships are central to our program delivery. We work closely with schools, libraries and parents to bolster the learning outcomes and confidence of children.

What Our Research Shows (Cont'd)

94% of learners cited improved study skills



What our community partners are saying:

You are doing a great job! Please keep up the great work. My daughter cannot wait to come to Readers are Leaders each week. She has become so confident in reading because of the program. Thanks to everyone running and funding the program.

Parent, Brodie Street Public Library Reading Circle, Thunder Bay.

Student success is best supported when children learn at school, at home and in the community. Frontier College is unique in that it not only understands the requirements of the school system, but also understands the strengths and limitations of community agencies. ... Frontier College is a true partner on the path, as we work together to meet the learning needs of each student in the HWDSB

We are pleased to be able to support [Frontier College] and we look forward to many more collaborations with Frontier College.

*Dr. Chris Spence, Director of Education Krys Croxall,
Superintendent of Program Hamilton-Wentworth District School
Board (2008)*

This program [Aboriginal Summer Literacy Camps] has definitely helped our kids. The children who have attended camp have improved by 1 to 2 levels in the Canadian Test of Basic Skills which we administer to all the elementary school children. There have been children who have improved their reading by up to two grade levels because of the camp. We have other camps here as well, but the fact that this camp runs for three weeks is really a plus. I see kids borrowing more books from the library to read or to take home.

Rose Yesno, Principal, Sandy Lake Elementary School

The [Frontier College tutor] was a great help in my ESL class. She worked one to one with a student, who although placed in a C level class, was actually a low B level. I have seen a great improvement in both this student's oral and writing skills.

Teacher, Danforth Collegiate Technical Institute, Toronto