

LANGUAGE LEARNING ACTIVITY PLAN

Topic/Theme: Food: Grocery Shopping, Cooking

WHAT STUDENT NEEDS TO LEARN	GRAMMAR	SPEAKING & LISTENING PRACTICE	READING & WRITING PRACTICE
<ul style="list-style-type: none"> • Vocab for fruits, vegetables, other grocery items • Understanding key info on packaging • Understanding store signage • Understanding prices, money • Following recipes 	<p><u>Question form:</u></p> <ul style="list-style-type: none"> - Where is.....? - Do you have....? - How much is...? <p><u>Prepositions:</u></p> <p>In, into, beside, next, less, more, with</p>	<ul style="list-style-type: none"> • Asking questions • Talking about favourite foods and food you dislike • Pronouncing names of items, prices, quantities, etc. • Responses to questions: <ul style="list-style-type: none"> - 3rd aisle, beside the cereal... - Sorry, we're all out of it right now - It's \$3.99 - the total is \$74. 98 	<ul style="list-style-type: none"> • Grocery flyers with item names, prices, specials, etc. • Labels, ingredients, expiry dates • Reading recipes • Writing grocery list • Writing recipes • A story about a favourite food or meal
<p><u>Materials Required:</u></p> <ul style="list-style-type: none"> • Grocery Flyers • Various grocery items w/ labels • recipes 			



Literacy:
Learning for Life.
L'alphabétisation,
Une leçon pour la vie.

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